

PROGRAM OVERVIEW

The Santa Clarita Valley Consortium Teacher Induction Program provides on-going support and training for eligible teachers.

Teachers holding a **Preliminary General Education or Education Specialist Credential** and a teaching position in which they are the teacher of record are eligible to participate in the Induction Program.

GENERAL & SPECIAL EDUCATION

The Santa Clarita Valley Consortium has a State Accredited Induction program which serves both General and Special Ed. teachers (*M/M, M/S, EC, DHH*).

Teachers who hold both a preliminary General Ed. and Ed. Specialist credential can clear both credentials in two years of Induction.

OPPORTUNITIES FOR NEW TEACHERS

- The fees for participation in the Santa Clarita Valley Consortium Induction Program are significantly lower than university Induction programs (\$2,000-\$2,500/year).
- Teachers with two or more years of teaching experience can apply to see if they qualify for an Early Completion Option-one year Induction program.
- Participation in Induction is an opportunity to earn university credit toward a Master's degree and/or salary advancement through University of San Diego (optional).

HOW DO TEACHERS BENEFIT FROM SANTA CLARITA VALLEY CONSORTIUM'S INDUCTION PROGRAM?

The two-year, job-embedded Induction Program begins in the first year of teaching. It supports teachers in obtaining their Clear Credentials and organizes documentation through one-on-one support and assistance from an experienced Mentor Teacher who will:

- Communicate weekly through on-site meetings, phone calls, and e-mails
- Guide the Participating Teacher through their inquiry cycle(s)
- Provide on-site guidance and support, non-evaluative classroom observations, and reflective conversations
- Assist with resources, planning curriculum, and instructional strategies
- Maintain a trusting relationship and confidentiality

SANTA CLARITA VALLEY CONSORTIUM'S INDUCTION PROGRAM ALSO PROVIDES:

- Monthly after school professional development opportunities in ELD, Differentiation for Special Needs Students, and Common Core 21st Century Skills
- Collaboration with exemplary educators in both General Education and Special Education
- Ongoing support and site visits from the Induction Program Leadership
- Participate in a supportive collegial network of experienced teachers and fellow beginning teachers from a variety of districts and private and charter schools

PROGRAM REQUIREMENTS

- Hold a valid preliminary or Level I California credential
- Attend Orientation with Program Leadership
- Complete all Individual Learning Plan Requirements and documentation
- Sign Program agreement forms
- Attend relevant professional development and collaborative meetings
- Complete and submit state and local evaluations and surveys (on InductionSupport.com)



INDUCTION PROGRAM COMPONENTS

Support Providers

Experienced teachers apply and are selected by site and District administrators to be trained and serve as Mentor Teachers for Participating Teachers throughout Induction.

Standards and Research Based

The California Standards for the Teaching Profession, the Common Core State Standards, and the State Induction Program standards are the foundation for support activities and training. Mentor Teachers are trained using The Center for Educational Leadership frameworks.

Professional Development and Collaboration

Induction Candidates and Support Providers have a variety of opportunities for collaboration with peers, professional development, and training in formative assessment processes.

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CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION

- Engaging & Supporting All Students in Learning
- Creating & Maintaining Effective Environments for Student Learning
- Understanding & Organizing Subject Matter for Student Learning
- Planning Instruction & Designing Learning Experiences for All Students
- Assessing Student Learning
- Developing as a Professional Educator

PROGRAM DESIGN

- Knowledgeable, skilled teachers make the most difference in student achievement
- Effective instructional strategies and curriculum knowledge meets the needs of all students
- The implementation of high standards and challenging curriculum depends on highly effective teachers
- Reflecting on teaching, defining needs, and setting goals is key to new teacher development

Visit our website for more information.
From the Newhall School District website:
www.newhallschooldistrict.com
Click on Departments, Human Resources, then Induction.