

# 2023-2024 Local Control and Accountability Plan

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## SUSD Governing Board Presentation

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Edwin T. Clement  
Assistant Superintendent  
Education Services

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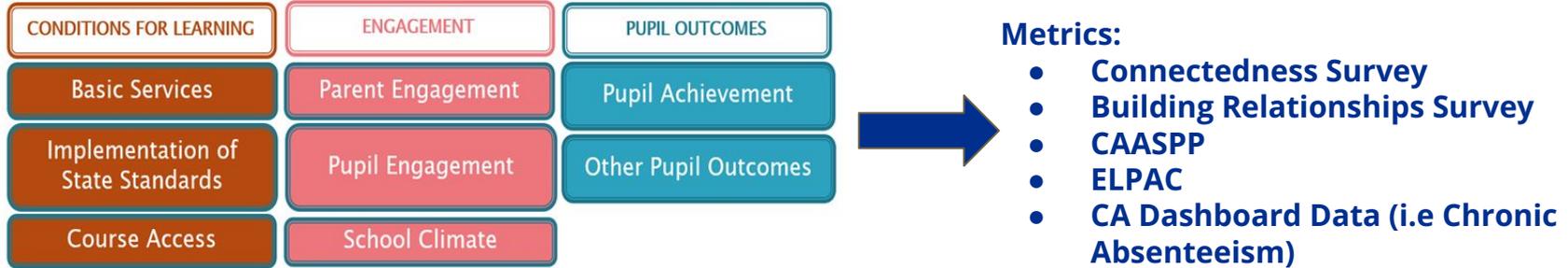
Dr. Carin Fractor  
Director  
Education Services

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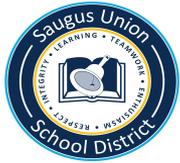
**Saugus Union School District**  
June 6, 2023

| DATE    | TIME   | 22-23 LCAP Educational Partner Groups/Events                      |        |  |
|---------|--------|---|--------|--|
| 9/6/22  | 6:30pm | Board Meeting Presentation: Saugus Union Data Review              |        |  |
| 9/13/22 | 5:30pm | Special Board Meeting: School Data Presentations                  |        |  |
| 2/14/23 | 6:30pm | Board Meeting Presentation: iReady Mid Year Update                |        |  |
| 3/9/23  | 5:30pm | District English Language Advisory Council (DELAC)                |        |  |
| 3/15/23 | 3:30pm | Certificated Staff - Saugus Teacher Association (STA)             | 5:30pm | Parent Advisory Council (PAC)                      |
| 3/28/23 | 6:30pm | Board Meeting Presentation: Review/Revise 22-23 LCAP              |        |  |
| 4/13/23 | 5:00pm | Classified Staff - California School Employees Association (CSEA) |        |  |
| 4/14/23 | 1:00pm | Parent Leadership Groups (PTA/PTO)                                | 4:30pm | Educational Community Partners                     |
| 4/21/23 | 4:30pm | Educational Community Partners & SELPA                            |        |  |
| 5/9/23  | 6:30pm | Board Meeting Presentation: 2023-2024 LCAP Updates                |        |  |
| 5/11/23 | 3:30pm | Parent Advisory Council (PAC)                                     | 5:30pm | District English Language Advisory Council (DELAC) |
| 5/27/23 | -      | 2023-24 LCAP Posted for Public Comment                            |        |  |
| 6/6/23  | 6:30pm | Board Meeting: Public Hearing for 2023-2024 LCAP                  |        |  |
| 6/27/23 | 6:30pm | Board Meeting: Approval of the 2023-2024 LCAP                     |        |  |

# Local Control and Accountability Plan: 2021-2024



- ▶ The LCAP is a three-year plan that describes the **goals, actions, services,** and **expenditures** to support positive student outcomes that address 8 state and local priorities.
- ▶ The LCAP process helps us identify where to apportion the Supplemental Funding that is intended to **principally target our unduplicated count students** (English learners, Foster Youth, socioeconomically disadvantaged) in order to help close the achievement gap.
- ▶ The LCAP provides an opportunity for local educational agencies (LEAs) to **share their stories** of how, what, and why programs and services are selected to **meet their local needs**.



# Local Control and Accountability Plan: 2021-2024

|   | LCAP GOALS   |
|---|--|
| 1 | Engage parents in the school community and decision making process to create a core instructional program appropriate for the Basic Conditions of Learning necessary for all students.                       |
| 2 | Create school environments that are responsive to student and educational partner Social Emotional Learning (SEL) needs to increase their engagement and connectedness to learning and school.               |
| 3 | Provide instructional opportunities necessary to ensure English learner academic achievement and their appropriate acquisition of English.   |
| 4 | Implement instructional programs and services that allow all students to achieve while closing the Achievement Gap in the core academic areas.   |
| 5 | Provide opportunities for staff and students to see themselves represented in our schools, understand the contributions all people make to our world, and respect those differences when learning in school. |



# Local Control and Accountability Plan: 2021-2024

|   | LCAP Metrics by Goals   |
|---|---|
| 1 | District Connectedness/Climate Survey Data; CA Dashboard Data (Textbooks, Facilities, Staffing); CDE Parent Relationship Survey Data, CDE Standards Implementation Tool   |
| 2 | CALPADS overall attendance rate; CA Dashboard Data (chronic absenteeism rate, suspension rate, expulsion rate); District Connectedness/Climate Survey Data  |
| 3 | CAASPP Data (ELA & Math percentage “meet/exceed standards”), ELPAC progress towards English proficiency data; Reclassification rate data; CDE Standards Implementation Tool   |
| 4 | CAASPP Data (ELA, Math, & 5th grade Science percentage “meet/exceed standards”); CDE Standards Implementation Tool; CAA assessment for special education; District BPST Data, District MTSS Data (Initial IEP, Behavior Support Team Referrals, Total SST Meetings) |
| 5 | District Connectedness/Climate Survey Data; CAASPP Data (ELA, Math, & 5th grade Science percentage “meet/exceed standards”) for individual student groups   |



# Local Control and Accountability Plan: 2021-2024

**Additional funds provided to districts to support unduplicated pupils (UDP):**

|                              | 2021-22 | 2022-23 |
|------------------------------|---------|---------|
| <b>English Learners (EL)</b> | 9.5%    | 8.8%    |
| <b>Foster Youth (FY)</b>     | 0.4%    | 0.4%    |
| <b>Low Income (LI)</b>       | 25.2%   | 28.5%   |
| <b>SUSD Total UDP</b>        | 29.4%   | 33.3%   |

**Anticipated Supplemental Funds received for 2023-2024: \$6,100,323**

Funds must support increased or improved services for UDP and must be “principally directed” to these students

## Cycle of Continuous Improvement Actions & Services:

- District Office Teachers on Special Assignment (TOSA) Focusing on English Language Arts, Mathematics, 21st Century Learning, and Comprehensive Health, Wellness, and Physical Education
- Refine and Implement Quality First Best Instructional Practices
- Professional Learning Communities (PLC) Training
- Grade Level Team Collaboration Activities
- Data Driven Assessment Systems to Analyze Student Learning

## Emphasis on Education of Whole Child:

- Multi-Tiered Systems of Support (MTSS)
- Social Emotional Learning (SEL)
- Positive Behavior Interventions and Supports (PBIS)
- School Social Worker at Every Site
- Increase Team Members of Behavior Support Team
- Increase Team Members of Mental Health Team
- Continue Growing Art and Music Education and Enrichment
- Refine and Expand Physical Education (PE)

## Support and Inclusion of Families in the School Environment:

- Increase Family & Community Liaison Support
- Additional Parent/Family Engagement Programs
- Additional Training/Resources to Expand Diversity & Inclusivity
- Parent and Educator Advisory Coalition for Equity (P.E.A.C.E.) Group

# Highlights in the 2023-2024 LCAP

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# Public Hearing Input/Questions