

Child Development Program: Expanded Learning



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What is Expanded Learning?

“Expanded learning” means before school, after school, summer or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences.

- California Department of Education

After School Care

**After School
Enrichment**

**Break
Camps/Summer**

Quality Standards for Expanded Learning

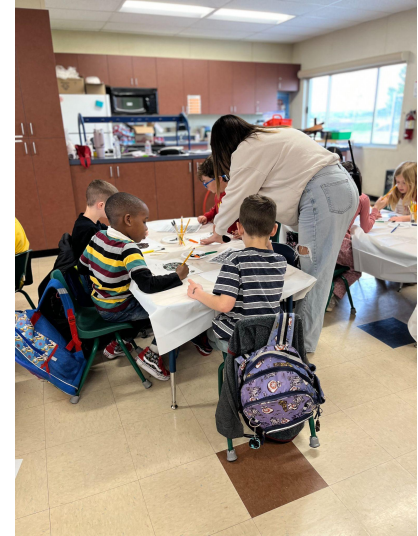


Point-of-Service Quality Standards

- 1 Safe and supportive environment**
The program provides a safe and nurturing environment that supports the developmental, social-emotional and physical needs of all students. [Page 7](#)
- 2 Active and engaged learning**
Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons. [Page 8](#)
- 3 Skill building**
The program maintains high expectations for all students, intentionally links program goals and curricula with 21st-century skills and provides activities to help students achieve mastery. [Page 9](#)
- 4 Youth voice and leadership**
The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles. [Page 10](#)
- 5 Healthy choices and behaviors**
The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy life style. [Page 11](#)
- 6 Diversity, access and equity**
The program creates an environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression. [Page 12](#)

Programmatic Quality Standards

- 7 Quality staff**
The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs. [Page 13](#)
- 8 Clear vision, mission and purpose**
The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation and improvement. [Page 14](#)
- 9 Collaborative partnerships**
The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals. [Page 15](#)
- 10 Continuous quality improvement**
The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact. [Page 16](#)
- 11 Program management**
The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements. [Page 17](#)
- 12 Sustainability**
The program builds enduring partnerships with the community and secures commitments for in-kind and monetary contributions. [Page 18](#)



Expanded Learning Opportunities

Our **Expanded Learning Program** utilizes family paid fees, After School Education and Safety (ASES), and Expanded Learning Opportunities Program (ELO-P) funds to create a single comprehensive program, serving Transitional Kindergarten through grade 6 students in SUSD.

30 Additional Days of 9 Hour Programming (for eligible families)

- Fall and Spring Break Camps
- Summer STEAM Camp plus BONUS Week
- Non Student Days - Conference Week

CDP After School Expanded Learning

- Located at all 15 school sites
- Open from dismissal until 6:00 PM (including Minimum Days)
- Open all school days (180 days)
- Adult/Student Ratios (1:10 TK/K) and 1:20 (1st-6th)
- Staff
 - Site Supervisors (support 5 sites each)
 - Assistant Site Supervisor (on site leadership)
 - Activity Leaders (frontline staff)



Site Supervisors

Jennifer Rodriguez

Stephanie O'Brien

Rola Ramadan

**Cedarcreek, Highlands, North Park,
Mountainview, Skyblue**

**Bridgeport, James Foster, Santa
Clarita, Tesoro del Valle, West Creek**

**Emblem, Charles Helmers, Plum
Canyon, Rio Vista, Rosedell**

Feedback Survey Data - 2023

Survey Question	Agree/Strongly Agree
My child feels welcome in CDP	97%
My child has opportunities to work in collaborative groups	88%
My child has choices in their enrichment activities	85%
My child has opportunities to develop their leadership skills	70%
My child enjoys the physical activities during CDP	96%
My child is learning about new culture and backgrounds through activities planned in CDP	63%
My child has a positive relationship with CDP staff	98%

CDP After School Expanded Learning: Daily Snapshot

Daily Schedule times vary by school site depending on dismissal time but the components are consistent

- Greeting, Check in, and Snack
- Outside Choice time
- Physical Fitness Component lead by Elevo/SUSD team
- Homework Assistance, Literacy/Math Activities
- Art/Science/ Curriculum/Enrichment Activities
- Enrichment Activities (i.e. Black Rocket/Woodcraft Rangers)
- Outside Choice activities
- Literacy: Storyline Online/Reading Time
- Choice Activity indoor Centers
- Clean up/Quiet Activity



CDP After School Expanded Learning: Active and Engaged Learning

- Currently we are offering an enrichment class for the 3rd-6th graders through Black Rocket Productions. This course provides an opportunity to learn about coding.
- Sports/Physical Fitness Enrichment: Starting next week all CDP students will participate in a 6 week Soccer Clinic where students focus on development of skills and teamwork.
- We are also offering an enrichment class for our TK-2nd graders through Woodcraft Rangers called Around the World where students learn about different cultures.



CDP After School Expanded Learning: Skill Building

Homework Assistance

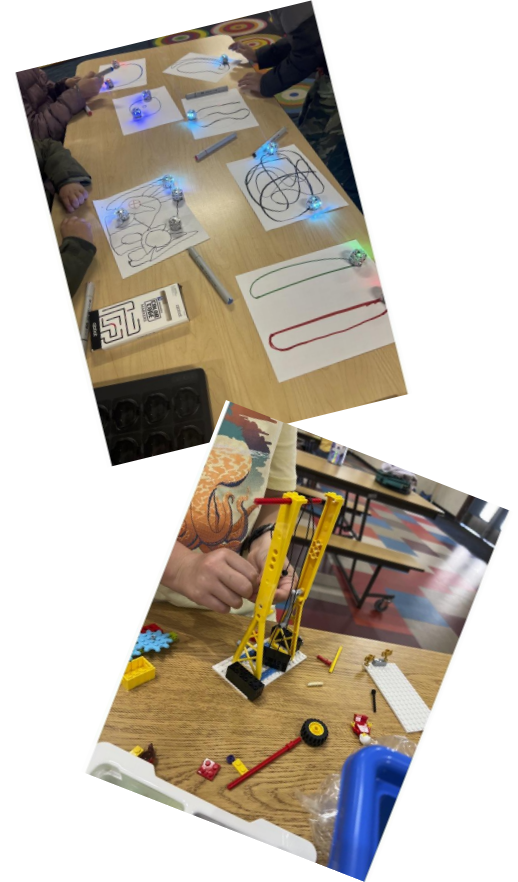
- Students are encouraged to bring all homework/project questions to the Activity Leaders at CDP for support and assistance

Social Emotional Development

- Students are engaged in hands-on activities that promote social development, soft skills, leadership skills, and collaboration skills

Literacy, Science, Technology, Engineering, Art, and Math Development:

- CDP staff facilitate our engaging curriculum as an extension of the students' learning
- Students are also able to explore and build on the learning skills and engage in the critical thinking process through enrichment classes



CDP After School Expanded Learning: Youth, Voice, and Leadership

- Student surveys are distributed yearly so that the students are able to provide valuable feedback regarding the program and activities offered and impact positive changes
- Students have the opportunity to assist in planning the activities based on their interests and collaborate with other peers
- The rules and expectations in the classroom are developed by receiving input from the students
- Leadership opportunities are available when students assist the Activity Leaders and help lead the activity with their peers
- Students are offered choices and opportunities for activities and they are able to select based on their interests
- Upper grade students have the opportunity to assist in the primary groups by providing leadership to their younger peers
- Primary students are often given the opportunity to be assigned for a “helper” for the day to enhance their leadership skills
- At Cedar Creek Elementary, once per month we offer leadership training opportunities for 3rd-6th graders facilitated by students from Academy of the Canyons! We are looking to expand this to more schools.

Student Survey
Child Development Program

1. I feel welcome in the Child Development Program (CDP)
Yes 😊 No 😞
2. My learning has improved since joining the after-school program.
Yes 😊 No 😞
3. I do fun activities in CDP.
Yes 😊 No 😞
4. I get to work in collaborative groups. (work with other children)
Yes 😊 No 😞
5. I have choices in my enrichment activities.
Yes 😊 No 😞
6. I have opportunities to be a leader.
Yes 😊 No 😞
7. I enjoy the physical activity games we play during CDP.
Yes 😊 No 😞
8. I feel comfortable sharing about my experiences and family.
Yes 😊 No 😞
9. I am learning about new cultures in CDP.
Yes 😊 No 😞



CDP After School Expanded Learning: What's Next?

SUCSESSES:

- Increased number of enrolled students
- Increased access for certain families by removing cost barrier
- Increased staffing and professional development for staff
- Purchased new 20 new chromebooks for each site
- Purchased a plethora of STEAM activities for each site
- Increased enrichment opportunities for students TK-6

NEXT STEPS:

- 24/25 Priority Enrollment for current CDP families opens February 14
- 20 additional chromebooks for each school site
- Continue with CDP enrichment for Fall and Spring within the after school program

What else would you like to see?



Questions?

LINKS:

SAUGUS UNION ELO-P Plan:

<https://www.saugusd.org/LCAP>
