

# EDUCATOR EFFECTIVENESS BLOCK GRANT EXPENDITURE PLAN

LEA Name:	Contact Name:	Email Address:	Phone Number:
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Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$2,008,060.00	November 16, 2021	December 14, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
- (2) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Total planned expenditures by the LEA:
\$2,008,060

Planned Activity	Budgeted 21-22	Budgeted 22-23	Budgeted 23-24	Budgeted 24-25	Budgeted 25-26	Total Budgeted per Activity
Intervention TOSAs (2)	\$0	\$0	\$210,000	\$210,000	\$210,000	\$630,000
Professional Development for classified and certificated staff focused on Early Literacy strategies for K-2, Making Sense of Mathematics for 3-6, NGSS STEMscopes implementation, Equity, and Professional Learning Community (PLC) practices.	\$0	\$344,515	\$344,515	\$344,515	\$344,515	\$1,455,000
<b>Subtotal for this section</b>	<b>\$0</b>	<b>\$344,515</b>	<b>\$554,515</b>	<b>\$554,515</b>	<b>\$554,515</b>	<b>\$2,008,060</b>

**BACKGROUND:** Language governing the allocation and use of the Educator Effectiveness funds can be found in [California Education Code Section 41480](#) added by Section 22 of [Assembly Bill 130 \(Chapter 44, Statutes of 2021\)](#) as amended by Section 9 of AB 167 (Chapter 252, Statutes of 2021). This program provides funds to school districts to provide professional learning and to promote educator equity, quality, and effectiveness. Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. EE funds may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Allowable uses include:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being
5. Practices to create a positive school climate
6. Strategies to improve inclusive practices
7. Instruction and education to support implementing effective language acquisition programs for English learners
8. New professional learning networks for educators
9. Instruction, education, and strategies to incorporate ethnic studies curricula instruction for grades 7 to 12
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

As a condition of receiving Educator Effectiveness funds, a school district is required to develop and adopt a plan delineating how the Education Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district prior to its adoption at a subsequent public meeting. On or before September 30 of each year, submit a data and expenditure report to the California Department of Education, including specifics on expenditures and the number of teachers, administrators, or paraprofessional educators that received professional development.

**FISCAL IMPLICATIONS:** Total funds for Saugus Union School District: \$2,008,060.00