

Instruction

BP 6142.94 (a)

History-Social Science Instruction

The Governing Board believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future. The district's history-social science education program shall include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

- (cf. [6115](#) - Ceremonies and Observances)
- (cf. [6141](#) - Curriculum Development and Evaluation)
- (cf. [6141.2](#) - Recognition of Religious Beliefs and Customs)
- (cf. [6142.3](#) - Civic Education)
- (cf. [6142.4](#) - Service Learning/Community Service Classes)
- (cf. [6143](#) - Courses of Study)

The Board shall adopt academic standards for history-social science which meet or exceed state content standards and describe the knowledge and skills students are expected to possess at each grade level.

- (cf. [6011](#) - Academic Standards)

The Superintendent or designee shall develop and submit to the Board for approval a comprehensive, inquiry based, sequential curriculum aligned with the district standards and consistent with the state's curriculum framework for history-social science. The curriculum shall be designed to develop students' core knowledge in history and social science and their skills in chronological and spatial thinking, research, and historical interpretation. History-social science instruction shall also include an explicit focus on developing students' literacy in reading, writing, speaking, listening, and other language skills.

- (cf. [6142.91](#) - Reading/Language Arts Instruction)
- (cf. [9000](#) - Role of the Board)

The Board shall adopt standards-aligned instructional materials for history-social science in accordance with applicable law, Board policy, and administrative regulation. In addition, teachers are encouraged to supplement the curriculum by using biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts, and literature from and about the period being studied.

- (cf. [0400](#) - District Technology Plan)
- (cf. [1312.2](#) - Complaints Concerning Instructional Materials)
- (cf. [6161.1](#) - Selection and Evaluation of Instructional Materials)
- (cf. [6161.11](#) - Supplementary Instructional Materials)
- (cf. [6162.6](#) - Use of Copyrighted Materials)
- (cf. [6163.1](#) - Library Media Centers)

Instruction

BP 6142.94 (b)

History-Social Science Instruction

The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for teaching history-social science.

(cf. [4131](#) - Staff Development)

The Superintendent or designee shall regularly evaluate and report to the Board regarding the implementation and effectiveness of the history-social science curriculum at each grade level, including, but not limited to, the extent to which the program is aligned with state standards, any applicable student assessment results, and feedback from students, parents/guardians, and staff regarding the program.

(cf. [0500](#) - Accountability)

(cf. [6162.51](#) - State Academic Achievement Tests)

Instruction

BP 6142.94 (c)

History-Social Science Instruction

Legal Reference:

EDUCATION CODE

33540 History-social science curriculum framework
51008-51009 Instruction on farm labor movement
51204 Course of study designed for student's needs
51204.5 History of California; contributions of men, women, and ethnic groups
51210 Course of study, grades 1-6
51220.2 Instruction in legal system; teen or peer court programs
51221 Social science course of study, inclusion of instruction in use of natural resources
51221.3-51221.4 Instruction on World War II and Vietnam War; use of oral histories
51226.3 Instruction on civil rights, genocide, slavery, Holocaust, and deportation to Mexico
51226.7 Ethnic studies
60040-60051 Criteria for instructional materials
60119 Public hearing on the sufficiency of instructional materials
60200-60206 Instructional materials, grades K-8
60640-60649 California Assessment of Student Performance and Progress
99200-99206 Subject matter projects

(7/09 8/14) 10/16

Policy

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SAUGUS UNION SCHOOL DISTRICT

Santa Clarita, California