

PROMOTION/ACCELERATION/RETENTION

The Governing Board expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. [6011](#) - *Academic Standards*)

(cf. [6146.5](#) - *Elementary/Middle School Graduation Requirements*)

(cf. [6170.1](#) - *Transitional Kindergarten*)

When high academic achievement is evident, the teacher may recommend a student for acceleration to a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code [48070.5](#))

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between the end of the intermediate grades and the beginning of the middle school grades

OPTION 1: Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:

(cf. [5121](#) - *Grades/Evaluation of Student Achievement*)

(cf. [6162.5](#) - *Student Assessment*)

(cf. [6162.51](#) - *State Academic Achievement Tests*)

Students

BP 5123(b)

PROMOTION/ACCELERATION/RETENTION

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code [48070.5](#))

(cf. [6142.91](#) - Reading/Language Arts Instruction)

(cf. [6142.92](#) - Mathematics Instruction)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code [48070.5](#))

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When a student in grades 2-6 is retained or recommended for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. The district also may offer supplemental instruction to a student in grades 2-6 who is identified as being at risk for retention. (Education Code [37252.2](#), [37252.8](#), [48070.5](#))

(cf. [6176](#) - Weekend/Saturday Classes)

(cf. [6177](#) - Summer Learning Programs)

(cf. [6179](#) - Supplemental Instruction)

Students

BP 5123(c)

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Legal Reference:

EDUCATION CODE

[37252-37254.1](#) *Supplemental instruction*

[41505-41508](#) *Pupil Retention Block Grant*

[46300](#) *Method of computing average daily attendance*

[48010](#) *Admittance to first grade*

[48011](#) *Promotion/retention following one year of kindergarten*

[48070-48070.5](#) *Promotion and retention*

[56345](#) *Elements of individualized education plan*

[60640-60649](#) *California Assessment of Student Performance and Progress*

CODE OF REGULATIONS, TITLE 5

[200-202](#) *Admission and exclusion of students*

(7/05 12/13) 12/15

Policy

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SAUGUS UNION SCHOOL DISTRICT

Santa Clarita, California