

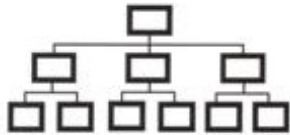
Parent Information Meeting

Saugus Union School District

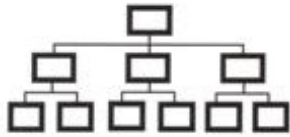
“Gifted and Talented Education”

Isa DeArmas Ed.D.
Director of Curriculum and Instruction

Gifted and Talented Education G.A.T.E.

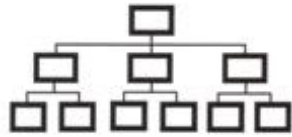


- Authorized by *Education Code (EC) sections 52200-52212*
- Provides guidelines for districts to develop unique educational opportunities for high-achieving and underachieving pupils in California public schools who have been identified as gifted and talented.
- Special efforts are made to ensure that pupils from economically disadvantaged and varying cultural backgrounds are provided with full participation in these unique opportunities.



G.A.T.E.

- Districts may establish programs for gifted and talented pupils consisting of special day classes, part-time groupings, and cluster groupings.
- Saugus Union organizes students in cluster groupings
 - Schools may provide some part-time grouping during the instructional day



G.A.T.E.

- Curricular components are required to be planned and organized as integrated **differentiated learning experiences within the regular school day** and may be augmented or supplemented with other differentiated activities **related to the core curriculum**, including independent study, acceleration, postsecondary education, and enrichment.



G.A.T.E.

- California GATE programs are operated in approximately 800 districts located in all 58 counties.
- Approximately 480,000 public school students have been identified as gifted and talented in the state.



SUSD G.A.T.E. Population

- 5% of SUSD total student population is identified GATE (2015-2016)



California G.A.T.E. Budget

- G.A.T.E Funding is based on the Local Control Accountability Plan Instructional Goals (currently, no state funding)
- Funding available to school sites based on number of identified students
- Funding used to identify (Universal testing) all 3rd Grade students and 4th- 6th grade students recommended for testing



SUSD G.A.T.E. Program

- Professional Development for Teachers:
 - Think Like a Disciplinarian
 - Compacting / Accelerating the Curriculum
 - Managing the Differentiated Curriculum
 - Content Imperatives
 - GATE Icons / Math Icons
 - Independent Study



SUSD G.A.T.E Curriculum

- Common Core State Standards
 - Depth and Complexity
 - Use GATE icons (Language Arts & Math)
 - Content Imperatives
 - Differentiation strategies

G.A.T.E. Icons



Language of the
Disciplines



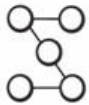
Big Idea



Details



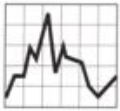
Relate Over Time



Patterns



Across the Disciplines



Trends



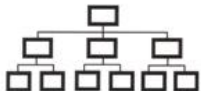
Multiple Perspectives



Unanswered Questions

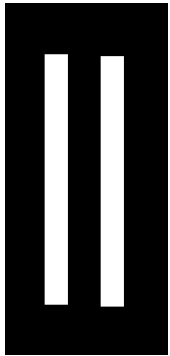


Ethics

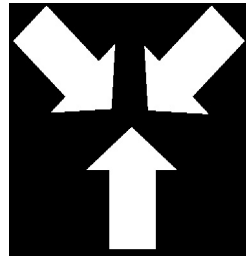


Rules

GATE Content Imperatives



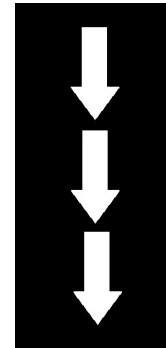
Parallel



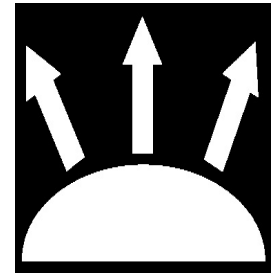
Convergence



Paradox



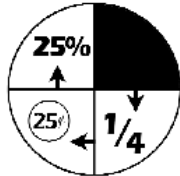




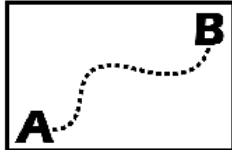


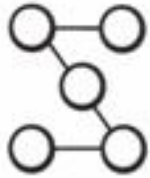
Contribution



Origins

Math Icons

MATH ICON CARDS		
		
applications	balance	conversion
$M + \frac{a}{th}$		
expressions	extensions	imbalance
		
inquiry	proofs	strategies
<small>Math Icon Cards Copyright © 2006 Melanie Montgomery J Taylor Education www.jtailoreducation.com</small>		



SUSD Identification

- SUSD program is for 3rd – 6th grade
- All teachers receive training in depth and complexity and use these strategies within the classroom
- Primary students exhibiting Gifted and Talented traits are followed carefully for identification when they are in the appropriate grade



G.A.T.E. Identification

- Sites use the identification procedures outlined in the district GATE handbook (in process of being revised)
- All 3rd Grade students are tested using the online NNAT Assessment (Naglieri Non-Verbal Ability online Test)
- 4th -6th Grade Recommended Students



SUSD Identification

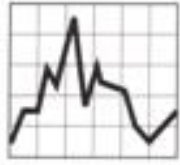
- Multiple criteria
 - Standardized test measures (meet one measure)
 - Site / Classroom measures (meet one measure)



SUSD Identification

- **Standardized Test Measures** (meet at least one)
 - School Site Common Assessments/ Benchmarks
 - Writing Assessments
 - Private psychologist testing results
 - CELDT
 - Other

SUSD Identification
Standardized Test Measures *(meet at least one)*



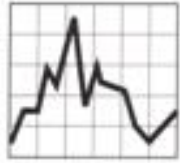
English Language Learners

CELDT Level

- Beginning
- Early Intermediate
- Intermediate
- Early Advanced
- Advanced

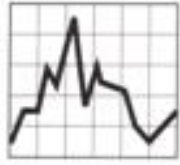
SUSD Identification

Standardized Test Measures *(meet at least one)*



-
- Test Results from a private psychologist indicating giftedness
 - CELDT scores that show a rapid growth in language acquisition (i.e. student moves 2 or more proficiency levels in one year)
 - Other standardized tests of mental reasoning, administered by district personnel (as a result of other referrals, not GATE identification), which meet the qualifying range and include the protocols

SUSD Identification Standardized Test Measures *(meet at least one)*



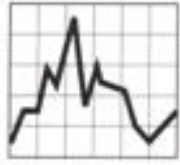
-
- IF a student does not meet one of the above criteria AND there is strong evidence of giftedness, then the school may initiate a committee review.



SUSD Identification

- **Site / Classroom Measures** (meet at least one)
 - Benchmark Assessments
 - Language Arts
 - Mathematics
 - Talent

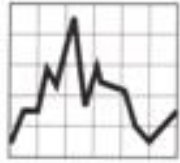
SUSD Identification Site/Classroom Measures *(meet at least one)*



- Ongoing Benchmark Assessments aligned to state standards through adopted materials that exhibit advanced ability

SUSD Identification

Site/Classroom Measures *(meet at least one)*

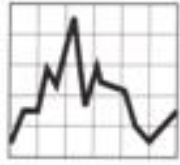


- Language Arts:
 - Consistent/multiple writing samples with a rubric score of 4
 - At least three pieces of original work that demonstrate advanced abilities
 - Advanced reading level

- Note – English Language Learners’ work is evaluated based on their level of English Language proficiency

SUSD Identification

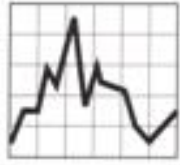
Site/Classroom Measures *(meet at least one)*



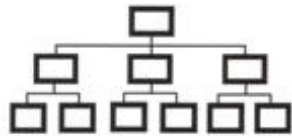
- Math:
 - At least three pieces of original work that demonstrate advanced abilities
 - Advanced problem solving abilities

SUSD Identification

Site/Classroom Measures *(meet at least one)*



- Talent:
 - Significant evidence of talent or creative ability (may be captured on DVD or other relevant technology)
 - Referral (letter of recommendation) from a coach, mentor, music teacher, art instructor, etc.
 - Referral (letter of recommendation) from two adults outside the family



SUSD Identification

Transfers

- Students identified in other districts, with appropriate documentation, are included in SUSD GATE.
- SUSD students identified as GATE will have the appropriate documentation included in their CUM record when transferring to a new school (Upon parent request the district provides identification information the parent may take to a new school or district.)



G.A.T.E. Program Surveys

- Surveys are conducted in the spring each year.
 - Opportunities for depth / complexity / acceleration etc.
 - Character development
 - Reflection
 - Parent access (meetings, handbook, etc.)



Parent Handbook

- Parent Handbooks can be accessed on the SUSD website (**under construction**)
- *<http://www.saugususd.org>*
 - *Select “About”*
 - *Under “Department” select “Curriculum and Instruction”*
 - *Select “Gifted and Talented Education (GATE)”*
 - *Scroll to the bottom of page*
 - *Select “GATE Parent Handbook”*



G.A.T.E. Parent Handbooks

Parents who do not have access to internet
may call to request a copy:

Curriculum and Instruction Office

Eva Rodriguez

294-5300 ext 188



Parent Resources

- **Academic Decathlon** (Outside Source) A team competition wherein students match their intellects with students from other schools.
- **American Association for Gifted Children** (Outside Source) Duke University organization and resources related to gifted education and students.
- **The Association for the Gifted (TAG)** (Outside Source) A division of the Council for Exceptional Children. Promotes scholarly research, advocacy, and professional development.
- **Belin-Blank International Center for Gifted Education and Talent Development** (Outside Source) Sponsored by the University of Iowa. Conducts talent search and educational programs for gifted students.
- **California Association for the Gifted (CAG)** (Outside Source) A non-profit organization of teachers, administrators, parents, and professionals interested in promoting gifted education in California.
- **College Admissions Services** (Outside Source) Resources and information about college admissions including financial aid, scholarships, studying for the SAT, writing application essays, and the college admissions process.
- **Davidson Institute for Talent Development** (Outside Source) Supports profoundly gifted young people and opportunities for development of talents.
- **Destination ImagiNation, Inc.** (Outside Source) A program that involves students solving challenges and working cooperatively with a team to push the limits of imagination.
- **Stanford University Education Program for Gifted Youth (EPGY)** (Outside Source) Computer-based distance-learning courses for high-ability students of all ages in an individualized educational experience in a variety of subjects from kindergarten through advanced-undergraduate.
- **Hoagies' Gifted Education Page** (Outside Source) Gifted information and resources for parents, educators, counselors, administrators, other professionals, kids and teens.
- **International Baccalaureate Organization (IBO)** (Outside Source) A nonprofit educational foundation that offers curriculum for high academic programs for high school, middle school, and primary grades.



Parent Resources

- **Jacob K. Javits Fellowships Program** (Outside Source) U.S. Department of Education sponsored programs for gifted and talented education funding for elementary, high school, and college students; local educational agency grant programs, and university research.
- **Johns Hopkins University Center for Talented Youth** (Outside Source) The program identifies top academic students in grades two through eight and opportunities for participation in challenging educational programs through their tenth grade year.
- **National Association for Gifted Children (NAGC)** (Outside Source) A non-profit organization of teachers, administrators, parents, and professionals interested in promoting gifted education on a national level.
- **National Research Center on the Gifted and Talented (NRCGT)** (Outside Source) The NRCGT promotes and publishes research on gifted education related to current and emerging issues in education of gifted and talented students, including GATE students from diverse cultural, linguistic, and socioeconomic groups.
- **Odyssey of the Mind** (Outside Source) An international educational program that provides creative problem-solving opportunities for students from kindergarten through college involving regional, state, and international competitions.²²
- **Supporting Emotional Needs of the Gifted (SENG)** (Outside Source) Fosters education and research to support the unique social and emotional needs of gifted individuals.
- **U.S. Department of Education, No Child Left Behind (NCLB)** (Outside Source) The NCLB Act, administered by the U.S. Elementary and Secondary Education Program, provides federal funding to the state for implementation of programs for improving student academic achievement.
- **World Council for Gifted and Talented Children** (Outside Source) A worldwide network of educators, scholars, researchers, parents, educational institutions, and others interested in research and information on the gifted.

Unanswered Questions

